

Active English



7

Teacher's Manual

Vidyalaya Prakashan

An ISO 9001 : 2008 Certified Company
(Publishers of Quality Educational Books)

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The Enchanted Garden

Exercises

Comprehension

A. MCQs

1. (a) A hidden garden 2. (b) Mr. Singh 3. (c) The words "The Enchanted Garden" 4. (a) A wooden box with stones 5. (a) A fairy

B. Fill in the blanks :

1. thick 2. Singh 3. Enchanted 4. gift 5. community

C. Answer the following questions :

1. The garden was a riot of colours, with flowers of every imaginable hue blooming in abundance. Butterflies flitted about and birds sang melodious tunes from the branches of fruit-laden trees.

It had a small pond with crystal-clear water, where colourful fish swam lazily. Nearby, a tall oak tree stood proudly, its branches forming a natural canopy that provided cool shade.

It had a wooden bench under the oak tree. Carved into the backrest were the words, "The Enchanted Garden."

2. Mia, Ravi and Aisha were friends. Their exploration led them to a part of neighbourhood that they had never seen before. Ravi pointed to a tall, ivy covered wall at the end of a narrow alley. The three friends approached it. Aisha noticed a small, rusty gate hidden behind thick



ivy. Mia reached out and tugged at the gate. It creaked open, revealing a hidden garden on the other side.

3. The children learnt that the garden belonged to an old gardener named Mr. Singh, who had created the garden many years ago. According to the journal, Mr. Singh had a special gift—he could talk to plants and understand their needs. He had poured his heart and soul into creating the Enchanted Garden, a place of beauty and tranquility.

The friends were fascinated by Mr. Singh's story. They felt a deep connection to the garden and decided to take care of it, just as Mr. Singh had done.

4. When Ravi held the stone, it began to glow, a tiny fairy appeared, hovering in front of them. She had delicate wings and a dress made of flower petals. The friends were speechless.

The children felt a sense of wonder and pride. They had not only discovered a hidden garden but had also unlocked its magical secrets. Lily explained that the garden had been enchanted by Mr. Singh to protect and nurture those who cared for it.

5. People of all ages came to admire the flowers, listen to the birds and enjoy the peaceful atmosphere. The friends shared the story of the garden and the lessons they had learned about love, care and the magic of nature.

The Enchanted Garden became a beloved community space, a place where people could come together, relax, and find inspiration.

Vocabulary Skills

❖ Write meanings of following words :

1. Enchanted—pleased



2. **Tranquility**— peace
3. **Canopy**—a cover that hangs or spread above something
4. **Gratitude**—the quality of being thankful
5. **Sanctuary**—a place where birds or animals are protected.

Grammar Skill

❖ Identify the nouns and verbs in the following sentences:

	Noun	Verb
1.	The garden, colours	
2.	Mia, journal	opened, read
3.	The flowers	glowing
4.	gardening tools, pond	found
5.	The friends, garden	felt



Witty Birbal

Exercises

Comprehension

A. MCQs

1. (b) his ready wit and wisdom
2. (a) popularity
3. (d) Barber
4. (a) Birbal
5. (b) impertinent stupidity
6. (c) chanting of mantras

B. Write true or false :

1. False
2. False
3. True
4. True
5. True



C. Answer the following questions :

1. Birbal was not only Emperor Akbar's favourite minister but also a minister dearly loved by most of the commoners, because of his ready wit and wisdom. People used to come to him from far and wide for advice on personal matters too.
2. A group of ministers were jealous of his growing popularity and disliked him intensely. They outwardly showered him with praise and compliments, but on the inside they began to hatch a plot to kill him.
3. The barber started a conversation about the emperor's father who he also used to serve. He sang praises of his fine, silky-smooth hair. And then as an afterthought, he asked the king that as he was enjoying such great prosperity, had he made an attempt to do anything for the welfare of his ancestors?

The barber mentioned that he knew of a magician who could come and help. The magician could send a person up to heaven to enquire about his father's welfare. The person would have to be chosen carefully, he would have to be magician's instructions as well as make on-the-spot decisions. He must be wise, intelligent and responsible.
4. The barber explained that they would take Birbal in a procession to the burial grounds and light a pyre. The magician would then chant some mantras as Birbal would ascend to the heavens through the smoke. The chantings would help protect Birbal from the fire. The king happily informed Birbal of this plan.
5. Birbal learnt that what was the barber's idea, he agreed to go to heaven on a condition that he should be given a large sum of money for the long journey as well as one month's time to settle his family so that they had no trouble while he was gone.



Vocabulary Skills

A. There are given a few words. Write their meanings with the help of dictionary:

1. **stupidity**— foolishness
2. **jealously**—unhappiness
3. **intensely**—in a strong or extreme way,
4. **barrage of questions**—large number of questions
5. **pyre**—a heap of fuel material like wood etc to burn the dead body

B. Write antonyms of the following words :

Words	Antonyms
1. agree	disagree
2. immediately	slowly
3. popularly	anonymously
4. comfort	abate
5. prosperity	failure
6. heaven	hell

C. Pick out some 'Adverbs' from this lesson:

- | | |
|----------------|--------------|
| 1. outwardly | 2. extremely |
| 3. readily | 4. carefully |
| 5. trustworthy | 6. extremely |

Grammar Skills

Change the following sentences into Indirect Speech:

1. Gagan told that she was in her room.
2. They told that they could do hard work.
3. She told her mother that she had finished her breakfast.
4. Kanika said that she was going to the market.
5. Anil said that he never tells a lie.
6. The teacher asked him where he lived.
7. He told me that mother cooks for the family.





The Dancing Trees

Exercises

Comprehension

A. MCQs

1. (b) In a meadow 2. (c) Bulbul 3. (a) Continue their dance 4. (a) Cedar 5. (a) Banyan 6. (a) Golden array

B. Answer the following questions :

1. "The Dancing Trees" explores the rhythmic beauty of nature and its innate ability to evoke feelings of wonder and joy. The poem personifies trees, attributing to them human-like qualities of dancing, thus deepening our connection with the environment.
2. The poem paints a vivid picture of nature's wonders. It captures movement of trees when the light winds blow. The branches of the trees move up and down and shimmers at night.
3. The dancing trees represent the joy and rhythm of the environment.
4. Through vivid imagery, the poem emphasizes the harmony that exists in nature, suggesting that everything—from the tiniest leaf to the towering cedar—has its part to play in the grand ballet of life.
5. The bulbul is a bird that sings sweetly and add a rhythmic beauty to natures. It serves as a reminder of the joys of the natural world and encourages readers to appreciate and protect the world around them.

C. Fill in the blanks :

1. meadow 2. wiggle 3. bulbul 4. rings 5. sweet.



Vocabulary Skills

❖ Match the word with its meaning:

1. Whimsical —————> (a) Amusing in a playful way
2. Elegant —————> (b) Graceful and stylish
3. Vibrant —————> (c) Full of energy and life
4. Ponderous —————> (d) Slow and clumsy

Grammar Skills

❖ Identify the adjectives in the following sentences:

1. sparkling
2. fascinating
3. gentle
4. bright



Mount Everest: The Roof of the World

Exercises

Comprehension

A. MCQs

1. (b) 8,848 metres
2. (d) Himalayas
3. (b) A field of broken ice
4. (b) Nepal and China
5. (c) Thin air with less oxygen
6. (c) Majestic

B. Answer the following questions :

1. This magnificent mountain is a part of the Himalayan range and lies on the border between Nepal and the Tibet, autonomous region, China.
2. The weather is one of the biggest obstacles climbers face. Temperatures can drop to bone-chilling levels,



sometimes even lower than -30°C . Strong winds can blow away tents or even climbers if they're not careful. Then there's the thin air. This can make climbers feel dizzy, tired or even cause them to faint.

3. There are many physical obstacles. The Khumbu Icefall, a field of broken ice, is one of the most dangerous sections climbers have to cross. Huge blocks of ice can move or collapse without warning. Everest presents dangers such as altitude sickness weather and wind, as well as hazards from avalanches and Khumbu Icefall.
4. There are two main climbing routes, one leading the summit from the South-East in Nepal that is known as the 'standard route' and the other from the North in Tibet. On the Tibetan side, most climbers drive directly to the North Base Camp.
5. Tenzing Norgay and Edmund Hillary scaled it the first time on May 29, 1953. Tenzing Norgay belonged to Nepal and Edmund Hillary belonged to New Zealand. In 1975, Junko Tabei became the first woman to scale Mt. Everest. In 1984, Bachhendri Pal became the first Indian woman to scale Mt. Everest.
6. In 1984, Bachhendri Pal became the first Indian woman to scale Mt. Everest. Sangeeta Sindhi Bahl became the oldest Indian woman to have scaled Mount Everest at the age of 53 years in 2018. Santosh Yadav is the first Indian woman to scale it twice.

C. Fill in the Blanks :

- | | |
|-----------------|--------------------------|
| 1. breathtaking | 2. Tibet |
| 3. Khumbu | 4. -30°C |



Vocabulary Skills

❖ Match the following correctly:

- | 'A' | 'B' |
|-------------------------|--|
| 1. South route | (a) first female amputee to scale Mt-Everest |
| 2. North route | (b) first Indian woman to scale Mt-Everest twice |
| 3. Santosh Yadav | (c) oldest Indian woman to scale Mt. Everest |
| 4. Arunima Sinha | (d) from Tibet |
| 5. Sangeeta Sindhi Bahl | (e) from Nepal |

Grammar Skills

❖ Identify the adjectives in the following sentences :

- | | |
|-------------|-------------|
| 1. highest | 2. cold |
| 3. majestic | 4. youngest |



A Mother's Love (The Story of Two Crows)

Exercises

Comprehension

A. MCQs

- (d) Only the younger crow had children and younger crow has a white patch on her chest.
- (a) Because her babies always died, and she didn't have a decorated chest like the younger crow.
- (b) She started visiting the nest and feeding the babies.
- (a) The older crow took the opportunity to steal one of the babies.



5. (b) She cried bitterly and searched for her baby.
6. (c) They would see who could cry the most tears.

B. Write true or false :

1. false 2. false 3. false 4. true

C. Answer the following questions :

1. They older crow would visit the nest where the infants were and gave them seeds and nuts to eat. The younger crow went out to fetch food for the children and asked the older crow if she would watch over the baby crows. The older crow agreed, was glad and smiled.
2. The other crows brought two giant leaves and put them in front of both crows "The one who can cry the most tears and make this leaf wet will be the one who gets the baby". The older crow reluctantly agreed and asked if she could go first. She first started by looking at the baby crow and squinting very hard, but nothing came out. She first started by looking at the baby crow and squinting very hard, but nothing came out. She then tried blinking many times, but nothing came out. She then sang mourning songs and thought of sad memories, but nothing came out.
The young mother went next to the nest, looked at her child and started singing a song.
Tears flooded down her face and washed the leaf away. The older crow realized that this is why all his children die! He have been busy giving attention to other children and neglecting his own.
3. The older crow learnt that he had been busy giving attention to other children and neglected his own. This is why all his children die. After this the older crow was able to have her own child and she loved it with all her heart.

4. The older's crow jealousy was not justified as there is no greater glory than love, nor any greater punishment than jealousy. His jealousy led to death of her own children as she was busy giving attention to other children and neglecting her own.

Grammar Skills

❖ **Change the following sentences as directed :**

1. I shall not tell him an interesting tale.
2. Will you take your dinner in time?
3. We shall close the door for the last time.
4. You will not wait for me at the entrance.
5. Will he not abuse them?



The Labyrinth of Shadows

Exercises

Comprehension

A. MCQs

1. (b) In their attic 2. (c) A peculiar door 3. (b) By telling the truth 4. (c) Both their reflections and fears
5. (b) heights 6. (a) pedestal

B. Answer the following questions :

1. Maya and Rohan were adventurous souls, always seeking new thrills and challenges.

They realized that their journey had not only tested their courage but had also taught them the importance of truth, facing fears and seeking understanding over power.

They returned home, their hearts brimming with the knowledge that the greatest adventures were not

always found in far-off lands but within the depths of one's own character.

2. Fear is a common phenomena to human being, even those who are even as brave people, inside them they have element of fear. To overcome fear and doubt, one need to develop confidence and courage. They realized that their journey had not only tested their courage but had also taught them the importance of truth, facing fears, and seeking understanding over power.
3. The significance of the final question about seeking power or understanding is knowledge is a path to power, but understanding is the key to using it wisely." This means a person has the resource to express his views dynamically and make intelligent decision based on awareness and understanding. A man is powerful when he use his knowledge to move in right direction.
4. Maya and Rohan encountered their first challenge-a massive door with a peculiar inscription: "Only the truthful can pass." Maya took a deep breath and said, "I once borrowed Rohan's favourite book and accidentally spilled juice on it." The door creaked open. Truth had been their key.

They found themselves in a chamber filled with mirrors. The mirrors reflected not only their appearances but their fears and doubts as well. With courage, they faced their fears head-on, and the mirrors vanished, revealing the way forward.

They arrived at a room bathed in a soft, golden light. In the centre, an ancient book rested on a pedestal. It was said to hold the wisdom of the labyrinth.

"To claim this knowledge, answer one question-do you seek power or understanding?"

Maya said, "We seek understanding. knowledge is a path to power, but understanding is the key to using it wisely."

With newfound wisdom, Maya and Rohan retraced their steps,navigating the labyrinth's challenges with ease.

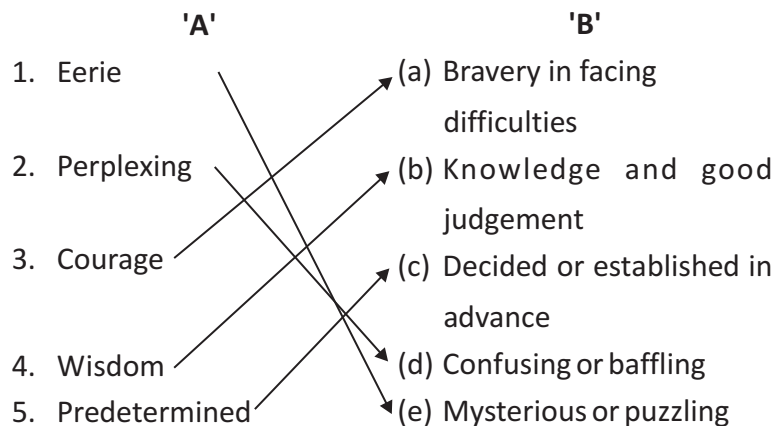
5. The story conveys the importance of truth, facing fears and seeking understanding over power. It also conveys that "Knowledge is a path to power, but understanding is the key to using it wisely" and the greatest adventures were not always found in far-off lands but within the depths of one's own character.

C. Fill in the Blanks :

1. bewildering 2. fear 3. fear 4. wisdom 5. own character
6. truthfull

Vocabulary Skills

❖ **Match the word to its meaning:**

- | 'A' | 'B' |
|------------------|---------------------------------------|
| 1. Eerie | (a) Bravery in facing difficulties |
| 2. Perplexing | (b) Knowledge and good judgement |
| 3. Courage | (c) Decided or established in advance |
| 4. Wisdom | (d) Confusing or baffling |
| 5. Predetermined | (e) Mysterious or puzzling |
- 

Grammar Skills

❖ **Fill in the blanks with the correct form of the verb in parentheses :**

1. Every day, my mother **cooks** dinner for us.
2. Elephants **have** long trunks.
3. He always **wakes** up early in the morning.

4. They **are** my best friends since childhood.
 5. Sunflowers **turn** towards the sun.
- ❖ **State whether the following sentences are in the simple present tense or not:**
1. Yes
 2. No
 3. No
 4. Yes
- ❖ **Rewrite the following sentences in the simple present tense:**
1. They play football.
 2. She is feeling very tired.



Colours of My Dreams

Exercises

Comprehension

A. MCQs

1. (c) Purple 2. (c) Emerald 3. (b) Velvet 4. (d) Golden
5. (b) Twinkle

B. Answer the following questions :

1. The child fly high in the air and can see world all around in their dreams.
2. Dragons are defined as red with a bright green coloured eyes. The red dragon is a symbol of strength, goodness and courage.
3. Rainbow bridges the gap between reality and dreams.
4. Star are described yellow in colour as shine with a flickering or shimmering light.



5. Every night brings a new dream to the child. It shows the beauty and power of a child's imagination.
6. "Colours of My Dreams" is a poem about a child's colourful dreams. It describes magical places, creatures, and wonders. The poem shows the beauty and power of a child's imagination."

C. Fill in the Blanks:

1. soar 2. gap 3. emerald 4. Yellow 5. unfurl

D. Read the following stanza and pick out the rhyming words from it:

eyes— skies
between — been

Vocabulary Skills

❖ **Use the given words in sentences.**

Chirping—The birds are chirping on trees.

Sway—The lawyer tried to sway the jury.

Hue—In the waters of sea, there are fish of every hue.

Swirl—The sparkling water swirls around her legs.

Grammar Skills

❖ **Fill in the blanks using the correct pronouns (he, she, it, they, we, I, you) :**

1. The sun rises, and **it** lights up the sky.
2. When the bird sings, **she** sounds so joyful.
3. The trees love the morning breeze; **we** feel alive.
4. I love mornings because **they** are peaceful.
5. The flowers bloom, and **they** show their colours.
6. When you listen to nature, **it** can be so calming.
7. The river flows quietly, and **it** reflects the morning sky.
8. You say mornings are beautiful **you** are right.
9. We should wake up early to see the sunrise because **it** is a beautiful sight.

10. The world seems fresh in the morning; **it** is a brand new start.



Visiting the Emerald Isle

Exercises

Comprehension

A. MCQs

1. (d) All of these 2. (a) Andman and Nicobar Islands
3. (b) It reminded them that the Indian freedom fighters had been jailed here. 4. (b) Cellular Jail 5. (b) 572

B. Fill in the blanks :

1. first time 2. 572 3. Bay of Bengal 4. Telugus,
5. freedom fighters 6. light and sound

C. Answer the following questions :

1. Andaman and Nicobar island is of small size and a beautiful place. It is a group of over 572 islands, islet and rocks in Bay of Bengal.

A surreal place being gently caressed by the coming and going waves!. The cool sea breeze and the blue beach lulled us all into a kind of spell.

2. The hotel was lovely, shining bright on an enchanted beach. A surreal place being gently caressed by the coming and going waves!. It was indeed refreshing after a life at a crowded metropolitan city. The cool sea breeze and the blue beach lulled us all into a kind of spell.

3. The cellular Jail was also known as Kala Pani. It was a place that cause much pain and sorrow. It was difficult for them to imagine that many Indian freedom fighters were incarcerated there by British.



4. The prisoners endured extremely grim conditions in the dirty and ill-ventilated cells where drinking water was limited to two glasses per day.
5. The light and sound show is the crowning glory of this visit. It offers a glimpse into the Indian freedom struggle in this region and is very informative for people who have just read about these things in textbooks.

Vocabulary Skills

- ❖ **Now use the words from two sets and join them with a suitable conjunction to form binomials.**

bow and arrow

pros and cons

wear and tear

sick and tired

Grammar Skills

- ❖ **Complete the sentences with the most suitable prepositions :**

1. I would like to go **to** Darjeeling **in** a vacation.
2. The children found the giant sitting **under** the tree.
3. The electric bulb was invented **by** Edison.
4. Anima had come **with** three hot pizza.
5. What gift does she give **to** the poet?
6. What were Steve Jobs thoughts **about** education?



A Special Tree

Exercises

Comprehension

A. MCQs

1. (b) Six 2. (b) on the outskirts of Mussoorie



3. (b) He found them too sour 4. (a) He watered it and circled it with pebbles 5. (c) It bent low with the weight of snow.

B. Answer the following questions :

1. The story highlights the growth and development of both Rakesh and the herry tree, he plants, Some of the major changes he go through are—
 - ◆ Innocence to experience
Rakesh starts out as a young child but gains experience over the years about life, loss.
 - ◆ Imaginations to practicality
At first Rakesh was unaware about all the challenges but later he understands about them.
 - ◆ Sense of Responsibility
Rakesh takes on the responsibility of caring for the tree despite difficulties, which helps him develop patience, freserverance and a stronger sense of duty.
2. A cherry seed, nurturing it through challenges, symbolizing growth, resilience, and the bond between generations.
3. Rakesh lived with his grandfather on the outskirts of Mussoorie, just where the forest began.
Grandfather told Rakesh stories about people who turned into animals, and ghosts who lived in trees, and beans that jumped and stones that wept-and in turn Rakesh would read to him from the newspaper, Grandfather's eyesight being rather weak. Rakesh found the newspaper very dull especially after the stories but Grandfather wanted all the news.
4. Rakesh felt a special connection to the cherry tree as he planted it himself. He felt it special by touching the smooth bark of the tree that he had grown. He ran his

hand along the trunk of the tree and put his finger to the tip of a leaf and wonder, he whispered. "Is this what it feels to be God?"

5. Do yourself.

C. Fill in the Blanks :

1. mantis 2. snow 3. sour 4. planted 5. nine

D. Write true or false :

1. False 2. False 3. False 4. True 5. False

E. Match the following :

- | | |
|---|--------------------------------------|
| 1. Cherry tree in winters | (a) Four feet |
| 2. What Rakesh did when he find the cherry tree cut | (b) Sour |
| 3. Height of the cherry tree at the end of the story | (c) Eight years old |
| 4. Taste of the cherries in the first year | (d) Circled it with pebbles |
| 5. Rakesh's age when he returned to his grandfather's | (e) Bent low with the weight of snow |

Vocabulary Skills

❖ **Read the following sentences and choose the correct word to fill in the blank space :**

1. (b) Intelligent 2. (a) Flourished 3. (a) Resilience
4. (a) Monsoon 5. (a) Delighted

Grammar Skills

❖ **Identify and correct the grammatical errors in the following sentences :**

1. **Correction :** Rakesh and his friends were playing cricket in the garden.

2. **Correction** : The cherry tree leaves fall off during winter season.
3. **Correction** : Grandfather told Rakesh stories every evening.
4. **Correction** : Rakesh's parents were keen that he should go to school.
5. **Correction** When it was winter, a cold wind blows down with the snow.



Caring The Environment

Exercises

Comprehension

A. MCQs

1. (a) Clean Village Club 2. (c) Because the wells were running dry 3. (b) They built birdhouses and feeders
4. (b) Recycle them 5. (b) Eco Warriors

C. Answer the following questions :

1. Raj and his friends were known as the "Eco Warriors" of the village. They wanted to spread their message to other villages and towns. They organized events and seminars to share their knowledge about environmental conservation.
Their efforts caught the attention of the local government, and they were invited to talk about their work. The children inspired many people with their dedication and passion for protecting the environment.
2. Raj and his friends decided to make it a regular event. They formed a "Clean Village Club" and agreed to meet every month to keep the village clean and green.



As Raj and his friends continued to clean the village, they noticed that there were not many trees around. They knew that trees were important for the environment, as they provide oxygen and shade and help reduce pollution. So, they decided to plant some trees in the village.

3. Raj gathered his friends, Meena, Ravi, and Sita, told them about his idea to clean up the village. They all agreed that it was a great idea, and they wanted to help. Together, they made a plan. They decided to meet on Saturday morning to clean up the village.

Raj and his friends decided to make it a regular event. They formed a "Clean Village Club" and agreed to meet every month to keep the village clean and green.

They built rainwater harvesting pits to collect rainwater during the monsoon season.

The children started a "Wildlife Protection Club" and educated the villagers about the importance of protecting the animals and birds.

Raj and his friends learned about the importance of recycling and reusing materials to reduce waste.

4. Raj and his friends learned that caring for the environment was not just about cleaning up the mess but also about making sustainable choices every day. They continued to work towards a brighter future, not just for their, village, but for the entire world.

They had made a difference and inspired others to care for the environment. They knew that small actions could lead to big changes and that every little bit helped in protecting the planet for generations to come.

5. Do yourself.

C. Fill in the blanks :

1. curious, caring 2. club 3. neem, banyan, mango

4. rain water harvesting 5. Protection 6. environmental

Vocabulary Skills

❖ Match the words to their meanings :

- | | | |
|----------------|---|--|
| 1. Curious | → | (a) Young trees that are just beginning to grow. |
| 2. Environment | → | (b) Eager to learn or know about something. |
| 3. Litter | → | (c) Trash or garbage, such as discarded bottles and papers, left in an untidy manner. |
| 4. Saplings | → | (d) The surroundings in which a person, animal, or plant live. |
| 5. Harvesting | → | (e) The process of collecting or gathering something, in this context, rainwater harvesting involves collecting rainwater. |
| 6. Wildlife | → | (f) Animals and birds living in their natural habitat. |
| 7. Flourished | → | (g) To grow or develop in a healthy and vigorous way. |
| 8. Enthusiasm | → | (h) Great excitement or interest in something. |

B. Write the synonyms of the following words:

clean	pure	together	jointly
thrill	excite	eager	anxious
sustainable	defendable	protect	safeguard
effort	attempt	organize	arrange

C. Make sentences with these words :

litter—We should not throw litter on roads.

harvesting— He is helping with the harvest.

recycling—They were recycling glass at the factory.

adopted—Ram is eager to adopt a baby.

Grammar Skills

A. Fill in the blanks with the correct form of verbs:

1. **Will** you (come) back this evening?
2. We **will** (give) you another chance to get the correct answer.
3. **Shall** I (go) to school tomorrow.
4. Ravi **will** (not see) them again before Holi.
5. They **will** (write) a letter to their parents.

B. Re-arrange the following words to make meaningful sentences:

1. Will you give me ten rupees father?
2. Mayank had a fine cow.
3. My cousin Gori gave me a gift.
4. Where did you put my pen?
5. The boy killed a snake with stick.



Night's Serenade

Exercises

Comprehension

A. MCQs

1. (a) Deep blue hue 2. (b) The universe 3. (b) Luminous brigade 4. (a) Rivers 5. (a) The moon 6. (b) Trees



B. Answer the following questions :

1. The poem paints a rich picture of the night, where everything, from the moon and stars to trees and rivers, joins in a harmonious symphony.
2. It is a celebration of the peaceful beauty of the night. The poem evokes a sense of wonder and stillness, emphasizing the connection between the cosmos and Earth.
3. The universe's gentle embrace, suggesting that there's a larger order and beauty to which everything belongs.
4. "Night's Serenade" is a gentle ode to the peacefulness of the night sky. It's a reminder of peace that can be found by looking up and appreciating the night sky.
5. The poet chose the title "Night Serenade" as serenade means a piece of gentle and soft music. This poem is a celebration of peaceful beauty of night. It paints a rich picture of night where everything from moon and stars to the trees and rivers join in a harmonious symphony.

C. Fill in the Blanks :

1. blue 2. fireflies 3. serenade 4. constellations 5. sleep.

D. Read the following stanza and pick out the rhyming words from it:

breeze—seas

brigade—parade

Vocabulary Skills

❖ **Match the word to its synonym :**

- | | |
|------------|-----------------|
| 1. Radiant | → (a) Expansive |
| 2. Quiet | → (b) Sentinel |
| 3. Vast | → (c) Tranquil |
| 4. Guard | → (d) Luminous |

Grammar Skills

❖ Identify the adjectives in the following sentences :

1. The **silent** night was filled with stars.
2. The **huge** mountain cast a long shadow.
3. The **golden** sun set behind the horizon.
4. Maya wore a **beautiful** dress.
5. The **calm** river reflected the **clear** sky.

After identifying, using the adjectives to form new sentences of your own.

1. The birds become silent on night.
2. He played with a huge ball.
3. The golden sun shines brightly.
4. My mother brought a beautiful purse for me.
5. The calm tree reflected the sunny day.



The Unbreakable Bond

Exercises

Comprehension

A. MCQs

1. (b) Lucky
2. (b) He saw them playing and asked to join.
3. (c) Caused it to crumble
4. (a) Old
5. (b) Boundaries

B. Answer the following questions :

1. Karan joined their school. Karan was from a different village and he didn't have any friends in this new place. He felt lonely and was looking for someone to talk to. He saw Ravi, Priya, join in. The three friends were always open to making new friends, so they welcomed Karan with open arms.
2. Lucky was the name of their beloved puppy.



3. Ravi, Priya and Rohan were playing near the river, they saw a little puppy struggling to get out of the water. The puppy was whimpering and appeared scared. Ravi, who was the most daring of the three, immediately jumped into the river to save the puppy.

Ravi managed to rescue the puppy, and the three friends decided to take it home. They named the puppy 'Lucky' because they considered themselves lucky to have found such a wonderful companion.

4. A storm hit their village. The winds howled, and the rain poured down heavily. Ravi's house, which was older and more fragile than the others, began to crumble. The walls shook, and it was a dangerous situation. Ravi's family rushed out of the house, leaving everything behind.

The other families offered to help Ravi's family, but they had nowhere to go. They had lost their home, and it was a tough time for them. Priya, Rohan, and Karan decided that they would not let their friend down. They offered Ravi's family shelter in their homes.

Ravi's family stayed with Priya, Rohan, and Karan's families. They shared everything and supported one another through this difficult time.

After a while, the storm passed and Ravi's family was able to rebuild their home.

5. The story of Ravi, Priya, Rohan, Karan, and Lucky teaches us that true friendship knows no boundaries. It's a bond that can weather any storm and it's a treasure that should be cherished forever.

C. Fill in the Blanks :

1. whimpering 2. lonely 3. crumble 4. able 5. bond



Vocabulary Skills

❖ Match the words with their meanings :

- | | | |
|----------------|---|-----------------------------------|
| 1. Unbreakable | → | (a) Easily broken or damaged |
| 2. Whimpering | → | (b) Strong and robust |
| 3. Fragile | → | (c) Making a low, plaintive sound |
| 4. Sturdy | → | (d) Unable to be separated |
| 5. Intact | → | (e) Treasured |

Grammar Skills

❖ Identify the verb in the following sentences :

1. Playing, found
2. became
3. hit
4. stayed



Wings of Freedom : (The Autobiography Inco of a Bird)

Exercises

Comprehension

A. MCQs

1. (a) Sky 2. (b) In a tall tree 3. (c) Fly 4. (b) In a friendly farmer's barn 5. (b) Storms and predators

B. Answer the following questions :

1. He sky born in a cozy nest nestled among the branches of a tall tree.
As he grew older, he began to venture out of the nest testing his wings and learning to fly.
He gained confidence and independence eager to explore the vast world around.
He encountered many wonders and challenges.



He faced fierce storms that threatened to blow and predators that lurked in the shadows, ready to pounce. Yet, with determination and resilience she weathered every storm and evaded every danger.

After many adventures, he finally found a place to call home—a cozy nest nestled in the eaves of a friendly farmer's barn.

2. Sky tells about his life from cozy nest to flying high sky encountered many wonders and challenges but faced them strongly.

This provides us to learn to face every obstacle with determination and resilience, emerging stronger and wiser. With harmony one can enjoy the pleasures of life. Though being older, spirit must remain strong and should never lose hope. One should live life with freedom.

3. Do it yourself.
4. Sky faced many challenges but her determination and resilience weathered every storm and evaded every danger. As he grows up his wings become weary and his feathers become light but his spirit remains strong to soar, embrace every new day with courage.
5. Do it yourself.
6. Sky makes birds—robins, sparrows, and even majestic eagles her friends. They soared through the sky sharing stories and laughter.

C. Fill in the Blanks :

1. Sparrow 2. food 3. mountains 4. farmer's barn
5. dreams

Vocabulary Skills

❖ **Choose the correct word for the given description :**

1. Gratitude
2. Reflection



3. Determination
4. Adventure
5. Horizon
6. Refreshing
7. Harmony

Grammar Skills

❖ Rewrite the sentences using punctuation:

1. Maya and her friends were eager to organise a fundraiser to renovate the woman's home.
2. The treasures of the chamber remain hidden from the world, no one knew where it was located.
3. Rahul was filled with pride, he refaced on the impact of efforts with their each flight I gained confidence and independence, it was exhilarating.



"Two Leaves" (from Bambi, A Life in the Woods)

Exercises

Comprehension

A. MCQs

1. (b) Bleak 2. (c) Personification
3. (a) It is darker, colder, and they are more miserable.
4. (b) They know that they will fall soon and they are sad and concerned about it. 5. (c) Third-person omniscient
6. (c) He honestly can't tell that the second leaf has changed much. 7. (b) Metaphor
8. (a) All good things must come to an end.
9. (a) The last leaf would hang on all winter and survive till the spring.



B. Fill in the Blanks :

1. leaves 2. different 3. silent 4. dew 5. damp

C. Answer the following questions :

1. The leaves were falling from the big oak tree at the edge of the meadow. They were falling from all the trees.
"Two leaves are left on the branch of a big oak tree after the fall of all leaves on the meadow. These leaves are talking to one another in reference of weather conditions. One of them fell on the ground and lost its life for ever."
2. The leaves were falling from the big oak tree. There were lot of leaves last night but only few were left now. Even when it was nice and warm and the sunshine, sometimes we faced a storm, then lot of leaves got torn off, even that they are young. So happen to next means that no one knows which leaf will fall now.
3. As the leaves don't get much sunshine and even when the sun does shine there's no strength to it. The first leaf pondered about it. It thinks that other leaves will take their place, once they are gone.
4. They resumed talking about who will be the first to go down among two of them. They started thinking about the beautiful things when the sun came out and swell them up with good health. They started comparing the wonderful nights before with the horrible nights now.
5. The two leaves resumed their discussion about their destiny. They started comparing the morning before and now. The second leaf whined about the horrible nights as compared to the wonderful nights before. The second leaf pondered about its changing to yellow and ugly.

Vocabulary Skills

❖ **From the words by joining the following two words :**

hair + pin = hairpin



soft	+	drink	=	softdrink
slaughter	+	house	=	slaughterhouse
washing	+	machine	=	washingmachine
stair	+	case	=	staircase
drawing	+	room	=	drawingroom
sun	+	set	=	sunset
sofa	+	set	=	sofaset

Grammar Skills

❖ **Change the following sentences into Passive voice:**

1. The work is done by me.
2. The flowers are being plucked by garden.
3. Electric bulb was invented by Edison.
4. The room had been left by him.
5. The thief was forgiven by the bishop.



The Ant and the Cricket

Exercises

Comprehension

A. MCQs

1. (a) Silly 2. (b) Empty 3. (b) Winter 4. (d) Both (a) and (b)

B. Answer the following questions :

1. The cricket asked a miserly ant for help.
2. The cricket was happier through the warm, sunny months of summer and spring.
3. Cricket asked ant for help. The cricket requested ant to give him shelter as it was raining. It also requested to lend him a small amount of grain. He said that he would pay back to ant. The ant refused to help the cricket with



food and rebuked him for being lazy. The ant asked the cricket about why he did not work in summer and save food for winter season. The ant did so because it was an independent creature and it did not like to either take help or lend help to anyone.

4. A fable is a traditional story that teaches us a moral lesson. Usually the characters in the fables are animals. This poem 'The Ant and the Cricket' teaches us the importance of hard work and planning."

C. 1. Read the extract given below and answer the questions that follow :

1. (b) The cricket 2. (c) He had no shelter
3. (d) Food and shelter

2. Read the extract given below and answer the questions that follow :

1. Folks call this story a fable.
2. The ant refuses to help the cricket with food and rebuked him for being lazy.
3. The ant refuses to help the cricket and gives an end to the conversation the poet conveys the importance of hard work and planning.

Vocabulary Skills

❖ **Read the stanza given below and pick put the rhyming words together :**

bold	cold
ant	grant
rain	grain
borrow	tomorrow

Grammar Skills

❖ **Now, fill in the blanks with suitable determiner selecting from the bracket :**

1. The dog is running after the thief.

2. There is **little** milk in the pot.
3. **Many** students appeared in the test.
4. My sister is **a** teacher.
5. I bought **an** umbrella from the shop.
6. He takes milk **every** day.
7. Do you have **any** idea how late you are?
8. Today **the** weather is very pleasant.



The Rule of the Road

Exercises

Comprehension

A. MCQs

1. (a) they do not interfere with other people's rights and freedoms
2. (b) a loudspeaker, put up outside the house
3. (a) make the road safe for everybody 4. (b) left
5. (a) they ought to keep to the footpath and leave the middle of the road for vehicles. 6. (a) West

B. Answer the following questions :

1. We can enjoy our rights and freedom only if they do not interfere with other people's rights and freedom. We do not want to interfere with other people's freedom. This happens when we disobey rules which we ought to obey. Sometimes we not think of other people's conveniences. We should think when we do something whether we are right in doing that or not.
2. There are very few of us, of course, who will argue like the gentleman in the story, that we have a right to go about spinning our walking-sticks in a busy street. We



certainly do not interfere on purpose with other people's freedom. But sometimes we get in other people's way without knowing it. This happens when we act without thinking or when we disobey rules that we ought to obey.

Let us look at some of the things we sometimes do without thinking of other people's convenience. Someone is getting married in one of the houses in a crowded street. Suddenly one morning a loudspeaker, put up outside the house, begins to broadcast loud gramophone music. The music doesn't stop for two or three days. Sick people in nearby houses can't sleep in quiet.

3. There are no rules to tell us how we ought to behave or ought not to behave in all matters. But in some matters, there are rules that all have to obey. Take for example the rules of the road. The purpose of these rules is to make the road safe for everybody. The roads in our cities and towns are getting more and more busy with traffic these days. All kinds of vehicles, some slow, some fast, fill the roads during the greater part of the day. If people disobey traffic rules, accidents happen sooner or later.
4. There are signals for turning right or left, for showing down and for stopping, and for let the another vehicle overtake yours. Cyclists are often careless about giving signals, thinking that these are important only for motorists. But all road users, cyclists as well as motorists, ought to have the right signals so that others on the road may be warned. Pedestrians too should have a knowledge of these signals so that they may be able to tell which way the vehicles on the road are going to pass.
5. It is important to follow traffic rules to avoid accidents. We can protect several lives by coming responsible and following these rules.

6. They ought to keep to the footpath and leave the middle of the road for vehicles. Where is no footpath, pedestrians must keep close to the edge of the road. If they do not obey this rule, they will cause danger to themselves as well as to others. A driver may turn his vehicle suddenly to avoid pedestrian and, in doing so, may knock down someone else; he may even lose control of his vehicle and drive over the footpath and knock down several people.

7. The purpose of these rules is to make the road safe for everybody. All kinds of vehicles, some slow, some fast, fill the roads during the greater part of the day. If people disobey traffic rules, accidents happen sooner or later.

All vehicles should keep to the left and leave the right half to the road free for those coming from opposite direction. This the traffic rule in all parts of India. Cyclists should always keep to the edge of the road and not get in the way of other vehicles or of pedestrians. The rule about overtaking is an equally important rule. One vehicle should overtake another vehicle only on the right, because otherwise it may get in the way of the vehicle which is trying to keep to the left.

Everyone using the public road ought to obey the policeman on traffic duty. This is the most important rule of all.

8. There are rules about right of way where roads cross each other. There is usually a roundabout at these places.

The vehicle coming from the right has right of way over the one coming from the left. If every driver follows this rule, traffic at roundabouts will flow quite smoothly and accidents can be avoided.

Drivers of vehicles should never fail to give the right signals, because otherwise there is great danger of

accident happening. There are signals for turning right or left, for showing down and for stopping, and for let the another vehicle overtake yours. Cyclists are often careless about giving signals, thinking that these are important only for motorists. But all road users, cyclists as well as motorists, ought to have the right signals so that others on the road may be warned. Pedestrians too should have a knowledge of these signals so that they may be able to tell which way the vehicles on the road are going to pass.

Vocabulary Skills

A. Find out the words in your English Reader having the following meanings. The first letter of each word is given as a hint :

- | | |
|-------------------------|-------------------------|
| 1. P —Pedestrian | 2. M —Motorist |
| 3. C —Cyclist | 4. O —Object |
| 5. T —Traffic | 6. C —Compassion |

B. Match the word under 'A' with their meanings under 'B' :

- | 'A' | 'B' |
|---------------|-----------------------------|
| 1. interfere | (a) think |
| 2. often | (b) more than anything else |
| 3. knock down | (c) many |
| 4. several | (d) frequently |
| 5. imagine | (e) strike down |
| 6. above all | (f) middle with |
-

Grammar Skills

❖ **Give the antonyms of :**

end	start	obey	disobey
wake	sleep	inside	outside

Writing Skills

❖ **Use the following in your own sentences to bring out their meanings clearly :**

on purpose :	I didn't do it on purpose, it was an accident.
as well as :	She invited till as well as kate.
come across :	I come across children sleeping under bridges.
put out :	She trived to light a candle but the rain put out.
keep on :	The rain kept on throughout the day.



The Hardest Part of Work

Exercises

Comprehension

A. MCQs

1. (a) one is working hard 2. (c) That you can switch between emails and shows quickly 3. (b) angry birds
4. (c) work

B. Answer the following questions :

1. The hardest part of work is to pretend that you are working hard. This can change depending on the person and nature of their work but it may include challenges.
2. When at work one actually pretend to be working hard by stacking so many papers. In one tab in your computer, there will be emails and in another tab will have shows.
3. One goes to the breakroom where he/she gets tired of facebook and tweets. He went for upon eating in the breakroom.



4. One indulge in gossip when he/she finds the coworker. They start debating on the same topic for an hour.
5. The poet convey that work is worship. While at work one cannot mix it up with play. The poet focuses whether it is correct to do such things.
6. **Hulu**—streaming media that shows office.
Youtube—an application that show dancing videos
Amazon—site where book are sold
ebay—a website that helps purchase some pogs.

C. Read the following stanza and pickout the rhyming words:

shows	—	knows
quickly	—	hardly

Vocabulary Skills

❖ **Now add suffix to the following words—**

perishable	careful	thoughtful
agreeable	reasonable	acceptable
doubtful	successful	

Grammar Skills

❖ **Change the following sentences as directed in the bracket :**

1. I waited for you at school gate.
2. You have wasted your and my time.
3. Boys of class VIII will play cricket.
4. The doctor had came before the patient dies.
5. They left their books in the classroom.



18

The Fir Tree

Exercises

Comprehension

A. MCQs

1. (c) Impatient 2. (b) The Fir gets angry at a hare for hopping over him. 3. (b) He had everything he needed but he didn't appreciate it 4. (a) A rich family
5. (d) He enjoys the attention and hopes that the rest of his life will be like this 6. (b) The Fir tree has a lot of foolish ideas. 7. (a) Simile 8. (c) While he is talking with the Mice.

B. Answer the following questions :

1. A Fir Tree was in younger stage which passes through various stages and sees other trees of its neighbour being cut and various creatures playing and rejoicing beside it. At the end it also becomes sad to see its pitiable conditions.
2. We can know the age of the fir tree by the shoots, how many years old they are.
3. In winter, when the snow lay glittering on the ground, a hare would often come leaping along and jump right over the little tree. That made him so angry. But two winters were past and in the third the trees were so large that the hare was obliged to go round it.
4. In autumn the wood cutters felled some of the largest trees and lopped their branches. They laid them in carts and take them from forest. The swallows did not know anything about where they are taken and what became of them.



5. Fir tree described the courtyard as portraits were hanging on the walls, and near the white porcelain stove stood two large Chinese vases with lions on the covers. There, too, were large easy-chairs, silken sofas, large tables full of picture-books and full of toys, worth hundreds and hundreds of crowns-at least the children said so. And the Fir tree was stuck upright in a cask that was filled with sand; but no one could see that it was a cask, for green cloth was hung all round it, and it stood on a large gaily-colored carpet.
6. The story teaches a lesson about how we look at ourselves. We should not be greedy and be happy with what we have and cherish every moment. Despite having qualities, the tree was not happy with what it has and what it is, the fir tree wants more.
7. In autumn the wood-cutters always came and felled some of the largest trees. The young Fir tree, that had now grown to a very comely size, trembled at the sight; for the magnificent great trees fell to the earth with noise and cracking, the branches were lopped off, and the trees looked long and bare; they were hardly to be recognised and then they were laid in carts, and the horses dragged them out of the wood.
8. The Mice asked the fire tree that, "Where do you come from?" and "what can you do?" They were so extremely curious. "Tell us about the most beautiful spot on the earth. Have you never been there? Were you never in the larder, where cheeses lie on the shelves and hams hang from above; where one dances about on tallow candles; that place where one enters lean, and comes out again fat and portly?"
9. The servant and the house maid decorated the fir tree. They hung little nets cut out of coloured paper and each net was filled with sugarplums; and among the other boughs gilded apples and walnuts were suspended,

looking as though they had grown there, and little blue and white tapers were placed among the leaves. Dolls that looked for all the world like men-the tree had never beheld such before-were seen among the foliage and at the very top a large star of gold tinsel was fixed.

C. Fill in the blanks :

1. pitcher 2. autumn 3. tree 4. sparrows 5. Mice
6. branch 7. children

Vocabulary Skills

A. Write the opposite of the following words :

Enough	insufficient
Rejoice	mourning
large	small
delightful	unpleasant
magnificent	poor
happiness	sadness

B. Write the synonyms of the following words :

decorate	adorn
hang	attach
splendid	magnificent
wonder	surprise
impatient	restless
remember	recall
amusing	happy

Grammar Skills

❖ **Now join these sentences by using connectors :**

1. Ravi is rich and honest.
2. I took my breakfast and went to school.
3. If you spare the rod, you will spoil the child.
4. The old beggar is weak so he walks very slowly.
5. Wiseman love truth but fools shun it.





19

Yoga

Exercises

Comprehension

A. MCQs

1. (a) 8 2. (a) Mahrishi Patanjali 3. (a) The Bhagwad Gita
4. (c) Asana 5. (a) 90° 6. (a) Halasana

B. Answer the following questions :

1. Yoga is not merely physical exercise, it is much more than that. Yoga occupies a prominent place in coordinating the body movements and making the body flexible, fit and healthy. According to Mahrishi Patanjali, Yoga suppresses the mind's willfulness. According to the Bhagwad Gita, proficiency in undertaking work is Yoga. According to Swami Vivekananda, Yoga is the name of that system of Samadhi by which occurs the experience of oneness of being and God and which conjuncts the soul with God.
2.
 1. Yoga Asanas assist in attaining proper constitution of the bones and muscles and make them flexible and powerful.
 2. They help to cleanse the internal elements and systems of the body properly.
 3. They regularize blood pressure, heartbeat and body temperature at proper levels.
 4. They help the body become beautiful, energetic, vital and powerful.
3. Carry the legs towards the back above the head. This will make the shape of a plough.



Drop the palms back on the ground. At this time, the palms should face the ground.

Breathing should be long and deep.

4. Lie down on the back on the mat. Keep the body straight but relaxed. Now raise both legs without bending at the knee up to a 90 degree angle, and then raise the back also. Provide support to the back with hands. The palms can be used to push the waist towards the head. In it, the entire torso and body remains at a 90 degree angle with the ground. When in the final position, look at the toes and let the breathing take place normally.
5.
 1. It removes mental and physical stress and fatigue in a few minutes.
 2. The toxins and germs of diseases are removed from the body with the breath.
 3. It makes the body light and a practitioner takes interest in all activities.
 4. It leaves no place for emotions like grief, hatred, anger, enmity, jealousy etc.
 5. It enhances self-confidence of a practitioner.
6.
 1. It eradicates diseases like indigestion, obesity, diabetes etc.
 2. It makes the spine healthy and flexible and makes the back muscles broad and healthy.
 3. It helps to increase height for children in the range of 10-15 years.
 4. It helps in gastric, constipation, liver-increase, indigestion, heart-burn and other heart ailments.

C. Write True or False:

1. True 2. True 3. True 4. False 5. False 6. True

Grammar Skills

❖ **Pickout nouns and write their kinds :**

1. Rama Proper noun



- | | |
|------------|---------------|
| 2. Ravi | Proper noun |
| 3. hairpin | Material noun |
| 4. hunter | Common noun |
| 5. purse | Material noun |
| 6. Parrot | Proper noun |

Vocabulary Skills

❖ Match the following correctly :

- | 'A' | 'B' |
|---------------|---|
| 1. Yoga | (a) is one component of Ashtanga Yoga |
| 2. Yama | (b) makes the back flexible |
| 3. Yoga asans | (c) should not be done who suffers from liver disease |
| 4. Matsyasana | (d) is not merely a physical exercise |
| 5. Halasana | (e) are helpful to attain infinite energy |
-